



## **Portrait of a Panola Early College High School Student**

**Panola Early College High School efforts shall identify and recruit students who:**

- **Are historically underrepresented in colleges and universities**
  - First generation high school graduates
  - First generation college goers and / or graduates
  - Sub-populations such as Hispanic, African-American, Limited English Proficient, and others
- **Are economically-disadvantaged students**
- **Have never thought that going to college was a real option available to them**
- **All students are encouraged to apply**

**Early College High Schools are designed to reach students who may be best suited for:**

- A non-traditional high school setting
- May feel more comfortable in a smaller setting that focuses on academics
- Wants a more personalized, supportive, and collaborative learning environment
- Seeks a deeper and more rigorous curriculum and accelerate their learning
- Willing to forgo participation in certain extra-curricular activities
- To graduate under an advance high school diploma plan
- The opportunity to graduate from high school with 60 college credits or Associates Degree
- Becoming one of the first in their family to earn a four year college or university degree

**Early College High Schools are designed to provide:**

- Immersion of every student “in a college culture”
- Immersion in a rigorous curriculum
- Full immersion in the college campus in grades 9-12
- Opportunity to earn up to 60 college credits and /or an Associate degree at **no cost** to the student or family
- A small personalized academic environment with a dedicated staff and administration
- Academic, social, and emotional support systems to ensure successful completion of high school and college
- Seamless entry into a four year or public or private college or university upon graduation from high school

**Early College High Graduates will graduate with:**

- An advanced academic high school diploma
- Up to 60 college credits and or an Associate Degree
- Academic and technological skills to be successful in post-secondary education, career, and life
- Possess the experiences and social skills to be successful in post-secondary education, career, and life
- Possess the skills to effectively communicate in written and verbal form in any setting
- Possess the self-discipline, drive, resiliency, and confidence to be successful in any endeavor of their choosing

**Panola Early College High School**

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